

PERSONAL RECORD

(To be filled by the Parents)

Name : _____ Surname : _____

Class & Section : _____ Scholar No. : _____

Date of Birth : _____ Date of Admission : _____

House : _____ Club : _____

CCA (Indoor) : _____ CCA (Outdoor) : _____

Scout/Guide/NSS/NCC : _____

Caste : _____ Mother Tongue : _____

Religion : _____ Category : (SC/ST/OBC/General)

Bus Stop : _____ Bus Route No. : _____

Samagra ID** : _____ Aadhar No** : _____

Father's Name : _____ Sign. : _____

Mother's Name : _____ Sign. : _____

Guardian's Name : _____ Sign. : _____

Class Teacher : _____

**** It is mandatory to fill Samagra ID and Aadhar No.**

PERSONAL RECORD

(To be filled by the Parents)

RECENT
PHOTOGRAPH
OF THE
STUDENT

Name of Brother / Sister in School	Class
.....
.....
.....

Health and Wellness Status

Allergic to _____

Vaccinated against _____

Height (in cm) _____ Weight (in kg) _____ Blood Group _____

Teeth _____ Vision (L) _____ (R) _____

Oral Hygiene _____

Specific Ailment (if any) _____

Any illness for which child is on regular medication _____

CHOITHRAM GROUP



T. CHOITHRAM FOUNDATION :

The T. Choithram Foundation was formed on 24th May, 1971. It runs :

1. Choithram School (Established in 1972)
2. Tirathbai Kalachand School (Established in 1978)
3. Choithram School, North Campus (Established in 2004)
4. Choithram International (Established in 2004)

CHOITHRAM CHARITABLE TRUST :

The Trust was established in 1970. It runs :

1. Choithram Dispensary (started in 1972)
2. Choithram Hospital & Research Centre (started in 1979)
3. Choithram College of Nursing (started in 1982)
4. Choithram College of Paramedical Sciences (started in 2006)

CHOITHRAM EDUCATION SERVICE UNIT



VISION STATEMENT

Creating learning experiences that foster intellectual curiosity, confidence and compassion in individuals and nurture them into balanced, resilient and responsible citizens who celebrate diversity.

MISSION STATEMENT

We aim to create a joyful, friendly atmosphere in a stimulating environment, where learning is a pleasurable activity and the flame of positivism is kindled to bring about an integrated individual who has a strong belief in himself.

OUR PHILOSOPHY

'Children at the Heart of Everything We Do'

Believing that every child is unique and endowed with hidden talents which need to be tapped, we at Choithram offer our children multitudinous opportunities and a healthy environment to excel and reach their acme.

In this journey we move hand in hand with our dear parents, for we feel - 'together we can make a difference.'

'We believe in enjoying the learning together'

CHOITHRAM EDUCATION SERVICE UNIT



VALUES

Education Excellence : A commitment to providing high-quality education and promoting academic achievement.

Diversity and Inclusion : Fostering a welcoming and inclusive environment that respects and celebrates diversity.

Respect and Integrity : Promoting honesty, integrity, and respect for all members of the school community.

Responsibility and Accountability : Encouraging a sense of responsibility for one's actions and their impact on the community.

Teamwork and Collaboration : Promoting collaboration, teamwork, and a sense of community among students, staff and parents.

Lifelong Learning : Instilling a love for learning and a belief in the importance of continuous personal and intellectual growth.

Citizenship and Social Responsibility : Encouraging students to be active, engaged citizens who contribute positively to society.

Innovation and Creativity : Fostering a culture of innovation, creativity and critical thinking.

Environmental Stewardship : Promoting sustainability and an awareness of environmental issues.

Health and Well-Being : Prioritizing the physical and mental well-being of students and staff.

Community Engagement : Building strong connections with the local and global community through service and outreach.

Cultural and Ethical Awareness : Instilling an understanding and appreciation of various cultures and ethical principles.

Personal Growth and Empowerment : Fostering an environment where students can discover and develop their unique talents and potential.

Safety and Security : Ensuring a safe and secure environment for everyone within the school.

Parental Involvement : Encouraging parents to be actively engaged in their child's education and the school community.

Transparency and Communication : Maintaining clear and open

CHOITHRAM EDUCATION SERVICE UNIT



13 ACTIONABLE AREAS

Under the vision and commitment of 'ONE CHOITHRAM', all institutions of the Choithram Education Service Unit collaboratively work on a collective commitment of excellence, which includes sharing philosophy, wisdom, experience, resources, and progressing together in 13 Actionable Areas. These actionable areas are completely in accordance with and are derived from the Philosophy and Values of the Choithram Education Service Unit.

The 13 Actionable Areas are:

- 1. Vision & Mission*
- 2. Curriculum Development*
- 3. Teaching & Learning Process*
- 4. Empowering Teachers and School Staff- Their Involvement and satisfaction*
- 5. Engaging students- Their satisfaction level, academic and co-curricular achievements*
- 6. Building partnerships, collaborations, and Joint Ventures with institutions and companies*
- 7. Technological Development and Legal Software*
- 8. Improvement and Expansion of Physical Infrastructure*
- 9. Parent Involvement and Satisfaction*
- 10. Alumni Network*
- 11. Growth Options – Qualitative and Quantitative*
- 12. Leveraging Choithram Potential*

CHOITHRAM SCHOOL NORTH CAMPUS

GOD

(GUIDING OBJECTIVES AND DIRECTIVES)

1. Children-Centric Approach

At the heart of our philosophy is the unwavering belief that every child is unique and deserves an environment where their individuality is celebrated. We prioritize the holistic development of each learner, tailoring our pedagogy to nurture intellectual curiosity, emotional intelligence, and personal growth, thus empowering students to become confident, responsible, and compassionate citizens.

2. Joyful and Stimulating Learning Environment

We are committed to creating a vibrant, positive, and inclusive atmosphere where learning is a pleasurable and engaging activity. Our classrooms and co-curricular spaces are designed to ignite curiosity, foster creativity, and ensure that every child experiences the joy of discovery and the satisfaction of achievement, in line with our mission of making learning a delightful journey.

3. Global Outlook & Indian Values

Our educational framework balances a global perspective with the richness of Indian culture and values. We encourage students to appreciate diversity, develop intercultural understanding, and uphold integrity, empathy, and respect, preparing them to thrive as global citizens who remain rooted in their heritage.

4. Data-Driven Excellence

We believe in the power of informed decision-making. By leveraging data and evidence-based practices, we continuously monitor progress, identify areas for improvement, and celebrate achievements. This commitment to excellence ensures that our educational strategies are effective, adaptive, and aligned with the highest standards.

5. Future Readiness and Skill Development

Recognizing the ever-evolving demands of the world, we focus on equipping students with essential life skills—critical thinking, collaboration, communication, creativity, and adaptability. Our curriculum is designed to foster resilience, innovation, and lifelong learning, empowering students to confidently navigate future challenges.

6. Technical Upgrading and Digital Fluency

In a rapidly digitizing world, we prioritize the integration of technology in education. Our students and educators are provided with opportunities to develop digital literacy, ethical online behavior, and adaptability to emerging technologies, ensuring they are prepared for the digital age.

7. Quality Processes and Continuous Improvement

We uphold a culture of excellence through robust quality assurance processes and a commitment to ongoing improvement. Regular reviews, reflective practices, and stakeholder feedback drive us to refine our methodologies and sustain high standards across all

8. Objectives and Outcome-Focused Methodologies

Our teaching and learning strategies are anchored in clear objectives and measurable outcomes. By setting defined goals and tracking progress, we ensure that every initiative is purposeful, impactful, and aligned with our vision of nurturing integrated individuals.

9. Sustainable and Wise Practices

We are dedicated to environmental stewardship and responsible resource management. Through sustainable practices and wise decision-making, we instill in our community a sense of responsibility towards the planet and future generations, reflecting our value of environmental consciousness.

10. Inclusive and Compassionate Culture

Our school is a haven where diversity is celebrated, and every member feels valued and respected. We foster an environment of empathy, kindness, and support, ensuring that all students, staff, and families experience a strong sense of belonging and well-being.

11. Partnership and Community Engagement

We recognize that education is a shared responsibility. Through active partnerships with parents, local organizations, and the wider community, we enrich the learning experience, promote civic responsibility, and encourage students to contribute positively to

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Mother's Name : _____ Sign. : _____

Guardian's Name : _____ Sign. : _____

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Vaccinated against _____

Height (in cm) _____ Weight (in kg) _____ Blood Group _____

Teeth _____ Vision (L) _____ (R) _____

Oral Hygiene _____

Specific Ailment (if any) _____

Any illness for which child is on regular medication _____

PERSONAL RECORD

Student's Name : _____

Father's Name : _____

Occupation : Business/Service/Other : _____

Address (Res.) : _____

Address (Office) : _____

Tel. No. (Res.) : _____ (Office) _____

Mobile Nos. : _____

E-mail Address : _____

Signature : _____

Mother's Name : _____

Occupation : Business / Service / Other : _____

Address (Res.) : _____

Address (Office) : _____

Tel. No. (Res.) _____ (Office) _____

Mobile Nos. : _____

E-mail Address : _____

Signature : _____

Guardian's Name : _____

Occupation : Business / Service / Other : _____

Address (Res.) : _____

Address (Office) : _____

Tel. No. (Res.) _____ (Office) _____

Mobile Nos. : _____

E-mail Address : _____

VISITING HOURS

With the Principal & Vice Principal

Take prior appointment via e-mail/ phone

Principal – myprincipal@choithramschoolnorthcampus.org

Vice Principal - viceprincipal@choithramschoolnorthcampus.org

School Reception – 6264739071/ 9302454138

WITH TEACHERS

CLASS	DAY	TIME
Nursery to Sr. Mont.	All Saturdays	8:15 am to 10:15 am
Class I to V	Monday to Saturday	8:15 am to 8:45 pm
Class VI - X	Monday to Saturday	With Prior Appointment
Class XI - XII	Monday to Saturday	1:10 pm to 2:00 pm

SCHOOL TIMINGS (REGULAR)

CLASS	DAY	TIME
Nursery to Sr. Mont.	Monday to Friday	8.50 am to 1.00 pm
Class I to Class II	Monday to Saturday	8.50 am to 1.00 pm
Class III to V	Monday to Saturday	8.50 am to 2.30 pm
Class VI to X	Monday to Saturday	7.50 am to 2.30 pm
Class XI - XII	Monday to Saturday	7.50 am to 1.00 pm

SCHOOL TIMINGS (WINTER)

CLASS	DAY	TIME
Nursery to Sr. Mont	Monday to Friday	9.50 am to 2.00 pm
Class I to II	Monday to Saturday	9.50 am to 2.00 pm
Class III to V	Monday to Saturday	9.50 am to 3.30 pm
Class VI - X	Monday to Saturday	8.50 am to 3.30 pm
Class XI - XII	Monday to Saturday	8.50 am to 2.00 pm

- All the Saturdays of each month will be off for Pre-Primary students.
- The 2nd and 4th Saturday of every month will be off for I to XII students.

Disclaimer - Timings are subject to change due to unforeseen circumstances.

FEE SCHEDULE 2025-26

For Classes Nursery to XII

School Fee - 104000/-Bus Fee - 21000/-

The tuition fee is payable in four installments and bus fee is payable in two installments.

Installments >>	I Installment	II Installment	III Installment	IV Installment
Head of fee	Last Date of Payment – 15th June 2025	Last Date of Payment – 15th Sep. 2025	Last Date of Payment – 15th Dec. 2025	Last Date of Payment – 15th Feb. 2026
Tuition Fee	Rs. 29000/-	Rs. 25000/-	Rs. 25000/-	Rs. 25000/-
Bus Fee (Optional)	Rs. 10500/-		Rs. 10500/-	
Total Fee	Rs. 39500/-	Rs. 25000/-	Rs. 35500/-	Rs. 25000/-

1. Please note that payment is accepted online only. We do not accept cash, cheques, or any other payment methods.
2. Fee can be paid online by following fee payment link (Tab Online Fee Payment) at our school's website www.choithramschoolnorthcampus.org.
3. Fee can be paid using our school's mobile App (Educloud App) also.
4. The bus facility is optional; no refund will be made, and no route will be changed in any case. The bus facility is to be opted for the whole session and not for any part thereof.

SCHOOL UNIFORM

1. Classes Nursery to Sr. Montessori

A. No Uniform

B. Clothes should be clean, comfortable and suitable according to the season.

2. Classes I to V

Boys		Girls	
Regular	Winter	Regular	Winter
a. White Shirt - Half Sleeves b. Grey Shorts (Mafatlal 131) c. Grey school belt d. Grey socks e. Black School Shoes f. Turban or Head Gear (For Sikhs) : only Black g. House T-shirt h. Black Grey Sports Lower	a. White Shirt - Full Sleeves b. Grey Trousers (Mafatlal 131) c. Grey school belt d. Grey socks e. Black School Shoes f. Turban or Head Gear (For Sikhs) : only Black g. House T-shirt h. Grey School Sweater i. White Inner j. Black Grey Sports Lower	a. White Shirt - Half Sleeves b. Grey Skirt (Mafatlal 131) c. Grey Cycling Shorts d. Grey school belt e. Grey socks f. Black School Shoes g. Hair style : Neat pony/ Single plait/ Two plaits h. Hair accessories : Black hair bands and pins i. House T-shirt j. Black Grey Sports Lower	a. White Shirt - Full Sleeves b. Grey Skirt (Mafatlal 131) c. Black leggings d. Grey school belt e. Grey socks f. Black School Shoes g. Hair style : Neat pony/Single plait/Two plaits h. Hair accessories : Black hair bands and pins i. Black Scarf j. House T-shirt k. Grey School Sweater l. White Inner

Note : (i) No tie and blazer for students of Classes I to V. (ii) Black Grey Sports Lower is for classes III to V only. (iii) Lowers will be worn only on CCA (outdoor) days for Classes III to V.

3. Classes VI to XII

Boys		Girls	
Regular	Winter	Regular	Winter
a. White Shirt - Half Sleeves	a. White Shirt - Full Sleeves	a. White Shirt - Half Sleeves	a. White Shirt - Full Sleeves
b. Grey Trousers (Mafatlal 131)	b. Grey Trousers (Mafatlal 131)	b. Dark Grey Divided Skirt (Mafatlal 131) with regular 8 pleats and one pocket. (length below knee)	b. Dark Grey Divided Skirt (Mafatlal 131) with regular 8 pleats and one pocket. (length below knee)
c. Grey school belt	c. Grey school belt	c. Grey Cycling Shorts	c. Black leggings
d. Grey socks	d. Grey socks	d. Grey school belt	d. Grey school belt
e. Black School Shoes	e. Black School Shoes	e. Grey socks	e. Grey socks
f. Turban or Head Gear (For Sikhs): only Black	f. Turban or Head Gear (For Sikhs) : only Black	f. Black School Shoes	f. Black School Shoes
g. House T-shirt	g. Navy Blue Blazer with School Mono	g. Hair style : Neat pony/single plait/2 plaits	g. Hair style : Neat pony /single plait/2 plaits
h. Black-red Tracksuit	h. School Tie	h. Hair accessories : Black hair bands and pins	h. Hair accessories : Black Hair bands and pins
	i. House T-shirt	i. House T-shirt	i. Black Scarf
	j. Sleeveless Grey Sweater	j. Black-red Tracksuit	j. House T-shirt
	k. Black-red Tracksuit		k. Sleeveless Grey Sweater
			l. Navy Blue Blazer with . School Mono
			m. School Tie

Note : (i) Track suit will be worn only on CCA (out door) days for Classes VI to X.

(ii) Track suit will be worn only during PE practical periods for Classes XI & XII.

SCHOOL TRANSPORT

1. Transport facility is optional.
2. The facility is provided on yearly basis to desirous students, on payment, provided the student is available on routes decided by the school.
3. No change in bus stops/routes/timings will be entertained.
4. It is the responsibility of the parents to see that their wards are made to board the bus and are escorted home on the return journey, in the afternoon, from the respective bus stops.
5. If there is no one to pick up the child (from Nursery to Class III in particular) at the bus stop, the child will be brought back to the school and the parent will have to escort the child home. The student will not be handed over to any person other than parent or any other person authorized by parents.
6. If the school observes an off due to unforeseen reason/s, buses will not ply on those respective days.
7. Temporary change of Bus Stop/ Bus Route No. will not be permitted for any student.
8. Children will not be sent with any person who is not authorized by the parents. In such cases, parents are requested to send an authority letter along with photo identity proof of the person who comes to pick the child. Children will not be allowed to go with parents/guardians of the other students unless authorized and intimated by the parents on phone/through email.
9. The parents availing the School Transport are supposed to wait at the bus stop for the bus. No phone calls shall be made to the parents not available at the bus stops. Please bear delays of few minutes keeping in mind the traffic in the area. The bus shall not wait and move on to reach the school in time to avoid unnecessary delays. It shall not return in any case to pick up the child again.
10. Parents are not allowed to enter the school buses under any circumstances.

RULES OF UNIFORM

1. Uniform Samples can be seen in the school transport office.
2. Trousers should be loose at the hips so as to cause no inconvenience during physical exercise. Trousers and skirts must be tied at the waist above the hips. These should be neither drain pipes nor bell-bottoms nor hipsters.
3. Shirts of girls should be loose under armpits so as to cause no inconvenience during physical exercise.
4. A student's uniform should be properly ironed and shoes must be clean. In case of negligence, the parents will be called to take the student home.
5. A decent casual dress on Birthdays is allowed till Class VIII only.

CODE OF CONDUCT FOR STUDENTS

Attendance :

Students have to be regular to maintain their attendance and eligibility for appearing in the assessments/activities. A minimum of 75% attendance in school is mandatory.

Turn out :

- Students must attend the classes, school functions, PTM or any formal occasion in neat, clean and properly ironed school uniform only.
- Wearing school blazers is compulsory on formal occasions in the school.
- Proper school uniform with prescribed school shoes & socks must be worn by the students.
- Nails should be regularly and properly pared.
- Girls are not permitted to wear colourful hair bands or clips. Wearing expensive chains and rings (gold/artificial) is strictly prohibited.
- Boys are not permitted to wear earring /kada/friendship band.
- Boys should not have long hair or beard. No low waist trousers must be worn.

Desirable Behaviour :

- Students must greet and show respect to teachers, staff, parents and other visitors to the school.
- Students must keep classrooms and desks clean, must use dustbins and handle the school property with care.
- Students must be friendly and co-operative with fellow students. Students must be courteous, humble and polite to all.
- Students must maintain silence and orderliness in assemblies, functions, classrooms, library, dining hall and corridors of the school.
- Students must conduct themselves gracefully, upholding their dignity and displaying a cultured image of their alma mater.

Dining Hall :

- Students must move to the dining hall quietly in a queue. They must maintain discipline and decorum of dining hall.
- Hygienic and nutritious food is served everyday, so students are expected to consume whatever is served (The first serving)
- Prayer before meal is compulsory and must be respected.

Library:

- Students must maintain silence in the library.
- Students must carry their library cards whenever required.
- Books must be handled with care and duly returned in time, or else a late fee of **Rs. five per day** will be charged.
- A fine will be charged in case of losing or damaging of any library book.

GUIDELINES FOR STUDENTS:

- Students not using the school transport should reach the school ten minutes before the specified school timings.
- Students coming to school by own vehicles must keep their learning license along with them not be permitted to enter the school premises without their head gear on.
- Students will not be allowed to attend the school and will be sent back home in the following cases:
 - (a) Coming late to school - in case students come later than the regular reporting time.
 - (b) Improper uniform & turnout - In case students do not come to school in proper uniform and turnout as prescribed by the school.

- Junior students should be treated with love and affection by the senior students while the juniors should be respectful towards the seniors. The act of bullying shall be liable to suspension/ termination from school.
- Students are not permitted to carry money and costly items. The school will not be responsible for the loss or damage of any such material.
- Students are strictly prohibited to carry any undesirable electronic product/device along with them.
- Students are required to regularly carry their school almanac with them and present the same to the teachers and parents as per requirement.
- Students must always converse in English within the school premises and in the school bus.
- While leaving the classrooms, the lights and fans must be switched off.
- Students may approach teachers for solving their queries and difficulties during free periods only, that too with the teacher's permission.

NOTE FOR PARENTS

- We follow the culture of "Vidya Vinayen Shobhate", where true knowledge shines through humility. In this spirit, we value and expect mutual respect and courteous behavior from everyone within the school community.
- Your ward must have a minimum of 75% attendance.
- In case of absenteeism, the relevant pages in the almanac should have an entry for the same signed by the parent.
- Your ward must not take long leaves without prior sanction. If he/she remains absent for six days without any information, his/her name will be struck off from the register and re-admission will be at the discretion of the Principal.
- A child suffering from any contagious/ infectious disease should not be sent to school till he/ she is free from the infection so as not to infect others. On resuming, the child must bring a medical certificate from the doctor.

- If a child has any health problem, the parents should inform the class teacher in writing.
- If a student turns up late, he/she must have the Late Arrival Record duly filled and signed by the parents before he/she reports to school.
- Avoid calling your ward home before the school time, except in case of an emergency.
- If a student is to be taken home for some unavoidable reason, parents should make a written request to this effect one day prior and must make own arrangements to take the student home. If parent is unable to come personally, he/she must send the authority letter along with the identification of the respective person who would come to pick the child from the school.
- Check the uniformity and the punctuality of the child daily.
- Regularity in Home Work and Class Work is essential and parents are expected to ensure that their wards do not falter in this regard.
- Parents should not allow their wards to use personal conveyance to school until they acquire a license.
- Parents should check the almanac of their wards daily.
- After every examination/assessment, parents must visit the scheduled PTM to be abreast with their child's progress.
- Students must arrive/depart in their respective trips only. No change in bus trips or bus routes will be permitted.
- Parents' involvement in correcting the undesirable behaviour of their ward is expected so as to avoid any severe punishment.
- Please avoid discussing or using any derogatory remarks about the school or its staff in front of your ward, as it may impact their perception and respect for the learning environment.
- Encourage your child to speak in English.
- Any change in address or telephone/mobile number must be intimated to the school office at the earliest through an application.

Disciplinary Action:

Breach of the following code of conduct would lead to serious following consequences:

1. Coming late to school.
2. Coming late to class.
3. Late submission of Class Work/Home Work.
4. Use of abusive language.
5. Rude behaviour with the teachers and the students.
6. Bullying / Beating fellow students.
7. Any misconduct in class/ school.
8. Disobedient/ non-cooperative behaviour.
9. Breaking school rules.
10. Improper, incomplete or untidy uniform.
11. Inability to keep up with academics.
12. Use of unfair means during Tests / Examinations.
13. More than 6 days' leave without permission /without application.
14. School reserves the right to suspend or take disciplinary action against a student, whose conduct is found detrimental to school environment and does not improve even after reasonable warning. Punishment may also include removal from the school.

Steps for Addressing Repeated Instances of Student Misconduct

To ensure a fair, transparent, and supportive approach to student discipline, the following graduated steps will be followed when addressing repeated instances of misconduct:

First Instance

- The student will be counselled to help them understand the impact of their actions and encouraged to make positive choices.
- A verbal and written warning will be issued to the student.
- The incident and the action taken will be recorded in the Student Conduct Monitoring Record.

Second Instance (Repetition of Misconduct)

- The student will undergo further counselling to address underlying issues and reinforce expectations.
- Parents/guardians will be called to the school for a meeting and will be required to submit a written undertaking, affirming their support in guiding the student's behaviour.
- The incident and parental involvement will be documented in the monitoring record.

Third Instance

- Parents/guardians will be invited for a formal meeting with the Principal or Vice Principal to discuss the recurring misconduct and its implications.
- Depending on the severity and frequency of the misconduct, the student may face suspension as a corrective measure.
- All actions, decisions, and communications will be thoroughly documented in the Student Conduct Monitoring Record.

Final Course of Action

- If the inappropriate behaviour persists despite the above interventions, the school reserves the right to take strict disciplinary action, which may include expulsion.
- Each step and decision will be clearly documented in the student's conduct record to ensure transparency, accountability, and due process.

STUDENT CONDUCT MONITORING RECORD

Student's Name: _____ Class: _____ Sec: _____

Teacher's Signature: _____ Parent's Signature: _____

⚠ Warning 1: _____

Counselling Done By: _____ Date: _____

⚠ Warning 2: _____

Parent Meeting Conducted : Undertaking Submitted :

Counselling Done By: _____ Date: _____

⚠ Warning 3: _____

Interaction with Principal/Vice Principal Held :

Suspension (if any) :

Suspension Period: From _____ to _____ Date: _____

Principal's / Vice Principal's Signature: _____

Parent's Signature: _____

⚠ Final Warning / Action Taken:

Date: _____ Principal's Signature: _____

Parent's Signature: _____

SCHEME OF STUDIES AND ASSESSMENT

INTRODUCTION

At Choithram School North Campus, our academic philosophy is rooted in holistic, value-based education. Our Scheme of Studies and Assessment is designed to nurture every child's intellectual, emotional, social, and physical growth. The assessment system is transparent, child-friendly, and aligned with CBSE guidelines and NEP 2020, ensuring continuous progress and meaningful feedback for students and parents. We have designed our own 'Choithram Education Policy' and 'Choithram Curriculum Framework' to personalise the approach as per needs of our students, to meet all future challenges and preparing children for them, to align all the practices and procedures with our philosophy & value system. These documents and approaches are in complete agreement with the NEP 2020 and National Curriculum Frameworks.

A. FOUNDATIONAL STAGE I [MONTESSORI SECTION – NURSERY, JUNIOR & SENIOR MONTESSORI]

Philosophy and Approach:

The Montessori curriculum is thoughtfully designed to meet individual learner needs, providing opportunities to explore and enhance various skills and concepts. Our Development-based Learning Programme focuses on key developmental areas:

- **Linguistic Development** - Language and communication skills
- **Aesthetic Development** - Creative and artistic expression
- **Sensory Motor Development** - Physical coordination and motor skills
- **Cognitive Development** - Thinking and problem-solving abilities
- **Personal Development** - Social and emotional growth

Activities are based on language, numeracy, art, music, movement, and life skills.

Assessment Method:

No formal examinations are conducted in Montessori. Instead, we use:

- **Continuous Observation** - Teachers observe children daily during activities
- **Checklists** - Structured recording of skill development
- **Response Records** - Documentation of child's behaviour and progress
- **Development Tracking** - Regular monitoring of growth in all areas

Progress Report:

Progress is communicated through detailed, non-graded reports that highlight each child's individual development journey. Feedback is shared with parents regularly.

B. FOUNDATIONAL STAGE II [GRADE I & II]**Scheme of Studies:**

From grade I, the students enter a new world of learning through formal teaching where the exposure is on the teaching of subjects. The curriculum planned in the true interdisciplinary spirit has a beautiful integration of concepts, leading the students learning to a different level-from acclamation of knowledge to the application in real life. The curriculum prima focus is on the development of skills – subjective as well as life skills through student friendly approach amalgamating the activity-based approach in the classroom to give the child a broader vision to experience. The skill areas covered at this stage are language development, numerical ability enhancement, awareness of the environment and the surroundings, general science along with visual & performing arts, and sports & physical education.

Assessment Method:

There are no formal examinations for these classes. Children are

throughout the year. The process of assessment is learner friendly and learning oriented where a teacher as a keen observer keeps an eye on the participation & performance of a child in various scholastic and co-scholastic activities planned for the session. The observations recorded at various stages by the teacher are documented in a prescribed format on regular basis.

C. PREPARATORY STAGE [GRADE III TO V]

Scheme of Studies:

Students transition from development-based learning to formal subject teaching while maintaining an interdisciplinary approach. Our curriculum focuses on:

- **Skill Development** - Both academic and life skills
- **Activity-Based Learning** - Hands-on experiences
- **Real-Life Application** - Connecting knowledge to practical situations
- **Holistic Growth** - Balanced development across all areas

Subjects: English, Hindi, Mathematics, Environmental Studies/Science, Social Science, AI, Visual & Performing Arts, Sports & Physical Education.

Assessment Approach:

No formal examinations for Classes I-IV, however, Class V will have formal Assessment system as they had in their class IV. Various Assessment tools include:

- **Continuous Assessment throughout the year**
- **Activity-Based Evaluation** - Projects, assignments, worksheets
- **Participation Monitoring** - Classroom involvement and engagement
- **Practical Applications** - Field trips, nature walks, hands-on activities
- **Group Work** - Team projects to develop collaboration skills
- **Rubrics-Based Assessment** - Clear performance indicators

D. MIDDLE STAGE [GRADE V TO VIII]

Scheme of Studies:

Enhanced Curriculum : Building upon primary education, students engage with more structured learning.

Core Subjects:

· English, Hindi, Mathematics, Science, Social Science & Artificial Intelligence.

Third Language (From Class VI):

· Choice between Sanskrit and French

Subject Enrichment Activities:

- Problem-based learning
- Interdisciplinary projects
- Practical work
- Field studies
- Creative writing
- Literary activities

Assessment Structure: Term-wise Assessment Pattern

Term I (June to September)		Term II (October to April)	
Assessment	Weightage	Assessment	Weightage
I Internal Assessment (SEA - I)	10 %	III Internal Assessment (SEA - III)	10 %
II Internal Assessment (SEA - II)	10 %	IV Internal assessment (SEA - IV)	10 %
I Term End Assessment (TEA - I)	30 %	II Term End Assessment (TEA - II)	30 %
Total Term - I	50%	Total Term - II	50%

SEA = Subject Enrichment Activities

E. SECONDARY STAGE [GRADE IX TO XII]

E-1. SECONDARY GRADES [IX & X]:

Scheme of studies of secondary classes include English, Hindi, Mathematics, Science, Social Science and Artificial Intelligence. Apart from studies in each subject various subject enrichment activities are also conducted. Subject enrichment activities include Projects, Practicals, Presentations, Literary and Creative writing etc. According to Remodelled Assessment structure of the CBSE for Classes IX and X, the overall assessment of a child is based on Internal Assessment of 20 Marks and Final Examination of 80 Marks where the Internal Assessment is based on Unit tests, written assignments, multiple assessments and subject enrichment activities; and the term end examination is a formal written examination. The design of the scheme is as follows:

S No.	Assessment	Weightage (in Marks)
1.	Unit Test - I	5
2.	Unit Test - II	
3.	Unit Test - III	
4.	Multiple Assessment	5
5.	Written Assignments/ Portfolio	5
6.	Subject Enrichment Activities	5
7.	Final Assessment Test (School Based Test for Class IX / Board Examination for Class X)	80

The performance in the co-scholastic areas in classes V to X is assessed by using rubrics designed for various cocurricular activities as mentioned previously and the performance is graded on a five-point scale (For Classes IX & X) and three-point scale (For Classes V to VIII) mentioned with the promotion rules. The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others.

E-2. SENIOR SECONDARY GRADES [XI & XII]:

The Scheme of studies for classes XI and XII is same as directed by the CBSE in its curriculum. The Final Assessment of a child in Class XI is based on the cumulative performance calculated according to the following scheme of assessment:

S No.	Assessment
1.	10 % from three Unit Tests each
2.	20 % from Half Yearly Examination
3.	50 % from Final Examination

The assessment of progress of a child in Class XII is based on Two Unit tests, Half Yearly Examination and Preboard Examination. However, the Final Assessment will be based on XII Board examination conducted by the CBSE.

FEEDBACK OF PERFORMANCE AND PROGRESS:

The feedback on childrens' performance and progress is given to the parents in the form of

1. Subject Report (Classes I-V)

- Detailed analysis of child's standing in various skills and sub-skills
- Specific remedial measures for academic improvement
- Individual progress tracking

2. Progress Report (All Classes)

- Overall performance in scholastic areas
- Co-scholastic achievements and areas for growth
- Marks/grades from all assessments
- Teacher recommendations and observations

PROMOTION RULES

CLASS	RULES OF PROMOTION
Montessori	The Progress of child is recorded on non- graded forms and detailed reports are prepared based on the performance of child which is assessed through continual observations.
I TO IV	Promotion to the next class is based on the cumulative internal assessment of a child in various subjects throughout the session.
V TO VIII	<p>Pass & Promotion: To pass the class and qualify for promotion in the next class, minimum 'D' Grade has to be scored collectively in Term I & II, in each subject.</p> <p>Improvement: If 'E' grade is obtained in one or more subjects then the child shall appear in the Improvement of Performance (IOP) Test in the concerned subject/s.</p>
IX & X	<p>Pass: Minimum 33 % Marks both in Internal Assessment as well as Final Assessment Test for Class IX/ Board Examination for Class X in each subject to pass it.</p> <p>Re-examination: Failure in One or maximum in Two subjects.</p>
XI	<p>Pass: 1. Minimum 33 % of the grand total individually in all subjects as well as in the final exam separately.</p> <p>2. In subjects where there is a practical examination, minimum 33 % both in theory and practical separately, is essential.</p> <p>Re-examination: Failure only in one subject.</p>
XII	<p>According to the CBSE the Pass criteria are as follows:</p> <p>Pass: 1. Minimum 33 % in each subject in the Final Board Examination conducted by the CBSE.</p> <p>2. In subjects where there is a practical examination, minimum 33 % both in theory and practical separately, is essential.</p> <p>Re-examination: Failure only in one subject</p>

GRADING SCALES

For Classes I to IV:

Scholastic Areas	A+ = Outstanding, A = Excellent, B = Very Good, C = Good, D = Average
Co-scholastic Areas	A = Excellent, B = Very Good, C = Good

For Classes V to VIII		
Scholastic Areas		Co-scholastic Areas & Discipline
Marks Range	Grade	
91 - 100	A1	A = Outstanding B = Very Good C = Fair
81 - 90	A2	
71 - 80	B1	
61 - 70	B2	
51 - 60	C1	
41 - 50	C2	
33 - 40	D	
32 & Below	E (Needs Improvement)	

For Class IX & X		
Scholastic Areas		Co-scholastic Areas & Discipline
Marks Range	Grade	
91 - 100	A1	A = Outstanding B = Very Good C = Good D = Fair E = Needs Improvement
81 - 90	A2	
71 - 80	B1	
61 - 70	B2	
51 - 60	C1	
41 - 50	C2	
33 - 40	D	
32 & Below	E (Failed)	

EXAMINATION SCHEDULE

For Classes : V-VIII

ASSESSMENT	SCHEDULE
SEA - I	JULY 01, 2025(TUE) TO JULY 25, 2025 (FRI)
SEA - II	AUG 01, 2025 (FRI) TO AUG 22, 2025 (FRI)
TERM - I EXAM	SEP 16, 2025 (TUE) TO SEP 30, 2025 (TUE) [A.I. PRACTICALS: SEP 06, 2025 (SAT) TO SEP 12, 2025 (FRI)]
SEA - III	NOV 04, 2025 (TUE) TO NOV 29, 2025 (SAT)
SEA - IV	JAN 15, 2026 (THU) TO FEB 27, 2026 (FRI)
TERM - II EXAM	MAR 24, 2026 (TUE) TO APR 13, 2026 (MON) [A.I. PRACTICALS : MARCH 10, 2026 (TUE) TO MARCH 18, 2026 (WED)]

For Classes IX-X

ASSESSMENTS/EXAMS	SCHEDULE
UT-I	JULY 22, 2025 (TUE) TO JULY 24, 2025 (THU)
SEA - I	JULY 01, 2025 (TUE) TO AUG 30, 2025 (SAT)
UT-II/HALF YEARLY EXAMINATION	SEP 16, 2025 (TUE) TO SEP 30, 2025 (TUE)
UT-III (IX)	DEC 15, 2025 (MON) TO DEC 17, 2025 (WED)
UT-III PRE BOARD EXAMINATION (X)	DEC 12, 2025 (FRI) TO DEC 24, 2025 (WED)
SEA - II	NOV 04, 2025 (MON) TO JAN 09, 2026 (FRI)
ANNUAL EXAMINATION	FOR IX - FEB 13, 2026 (FRI) TO FEB 25, 2026 (WED) FOR X - AS PER CBSE DATE SHEET & GUIDELINES

For Classes XI-XII

ASSESSMENTS/EXAMS	SCHEDULE
UT-I	JULY 22, 2025 (TUE) TO JULY 24, 2025 (THU)
UT-II	AUG 20, 2025 (WED) TO AUG 22, 2025 (FRI)
HALF YEARLY EXAMINATION	SEP 16, 2025 (TUE) TO SEP 30, 2025 (TUE)
UT-III (XI)	DEC 15, 2025 (MON) TO DEC 17, 2025 (WED)
PRE BOARD EXAMINATION (XII)	DEC 12, 2025 (FRI) TO DEC 24, 2025 (WED)
ANNUAL EXAMINATION	FOR XI - FEB 13, 2026 (FRI) TO FEB 25, 2026 (WED) FOR XII - AS PER CBSE DATE SHEET & GUIDELINES

IMPORTANT NOTE:

All dates (as mentioned above) are tentative and the final date sheets will be announced before the Examinations/ Assessments. The dates are subject to change in case of any emergency and/or any unforeseen reasons. Examination dates declared through date sheets will not be rescheduled on account of leaves applied by the students. Parents are requested to check the final dates of assessments/ examinations at least one month before and then schedule their programmes.

FINAL RESULT DECLARATION

GRADE	DATE OF FINAL RESULT
NURSERY TO V	April 27, 2026
VI TO VIII	April 28, 2026
IX & XI	March 14, 2026
X & XII	Declared by Board in May (Tentatively)

CO CURRICULAR ACTIVITIES (CCA)

Indoor Activities

- ◆ Art & Craft
- ◆ Classical & Western Dance
- ◆ Vocal Music
- ◆ Instrumental (# Guitar #Synthesizer, # Tabla, # Congo # Bongo)

Games Activities -

- ◆ Cricket
- ◆ Table Tennis
- ◆ Football
- ◆ Basketball
- ◆ Volleyball
- ◆ Kho-Kho
- ◆ Badminton
- ◆ Chess

ACKNOWLEDGEMENT FORM

I, _____

Parent/Guardian of _____

(Scholar No. _____), studying in Class _____

hereby acknowledge that I have read and understood all the information provided in the school diary. I agree to support and abide by the rules and regulations of the school as stated therein.

Signature of Parent/Guardian: _____

Name: _____

Date: _____

SUBJECT COMBINATION FOR CLASS XI SESSION 2025-26

Subject Group	Compulsory Subjects	Combination Subjects (Choose Any One Subject)	Code
BIOLOGY GROUP	<ol style="list-style-type: none"> 1. English 2. Physics 3. Chemistry 4. Biology 	Artificial Intelligence	B01
		Physical Education	B02
		Entrepreneurship	B03
		Computer Science	B04
		Psychology	B05
		Legal Studies	B06
		Hindi	B07
		Painting	B08
		Data Science	B09
		Economics	B10
MATHS GROUP	<ol style="list-style-type: none"> 1. English 2. Physics 3. Chemistry 4. Mathematics 	Artificial Intelligence	M01
		Physical Education	M02
		Entrepreneurship	M03
		Computer Science	M04
		Psychology	M05
		Legal Studies	M06
		Hindi	M07
		Painting	M08
		Data Science	M09
		Economics	M10
COMMERCE GROUP	<ol style="list-style-type: none"> 1. English 2. Accountancy 3. Economics 4. Business Studies 	Artificial Intelligence	C01
		Physical Education	C02
		Entrepreneurship	C03
		Computer Science	C04
		Psychology	C05
		Legal Studies	C06
		Hindi	C07
		Painting	C08
		Data Science	C09
		Applied Mathematics	C11
HUMANITIES GROUP	<ol style="list-style-type: none"> 1. English 2. History 3. Political Science 4. Economics 	Artificial Intelligence	H01
		Physical Education	H02
		Entrepreneurship	H03
		Psychology	H05
		Legal Studies	H06
		Hindi	H07
		Painting	H08
		Data Science	H09
		Applied Mathematics	H11
		Computer Science	C04
MANAGEMENT GROUP	<ol style="list-style-type: none"> 1. English 2. Business Administration 3. Economics 4. Accountancy 	Artificial Intelligence	A01
		Physical Education	A02
		Entrepreneurship	A03
		Psychology	A05
		Legal Studies	A06
		Hindi	A07
		Painting	A08
		Data Science	A09
		Applied Mathematics	A11
		Computer Science	C04

LIST OF HOLIDAYS 2025-26

Sr. No.	Date	Day	Holidays
1.	June 07,2025	Saturday	Id-ul-juha
2.	July 06,2025	Sunday	Moharram
3.	August 09,2025	Saturday	Raksha Bandhan
4.	August 15,2025	Friday	Independence Day
5.	August 16,2025	Saturday	Janmashtami
6.	August 27,2025	Wednesday	Ganesh Chaturthi
7.	September 05,2025	Friday	Id-ul-Milad *(Milad-un-Nabi)
8.	October 01-04,2025	Wednesday-Saturday	Navmi, Gandhi Jayanti, Dusshera (Dusshera Oct 02, Thu)
9.	October 07,2025	Tuesday	Maharshi Valmiki Jayanti
10.	October 18 to Oct, 23 2025	Saturday - Thursday	Diwali Break (Diwali Oct 21, Tue
11.	November 05, 2025	Wednesday	Guru Nanak Jayanti
12.	November 15, 2025	Saturday	Birsa Munda Jayanti
13.	December 25, 2025 to January, 01, 2026 (for Students)	Thursday-Thursday	Winter Break
14.	January 26, 2026	Monday	Republic Day
15.	February 01, 2026	Sunday	Ravidas Jayanti
16.	February 15, 2026	Sunday	Mahashivratri
17.	March 03, 2026	Tuesday	Holi (Dhulendi)
18.	March 08, 2026	Sunday	Rang Panchami
19.	March 19, 2026	Thursday	Gudi Padwa, Maharshi Gautam Jayanti
20.	March 20, 2026	Friday	Id-UI-Fitr
21.	March 26, 2026	Thursday	Ram Navami
22.	March 31, 2026	Tuesday	Mahaveer Jayanti
23.	April 03, 2026	Friday	Good Friday
24.	April 14, 2026	Tuesday	Ambedkar Jayanti
25.	April 19, 2026	Sunday	Maharshi Pa rashuram Jayanti
26.	June 22, 2026	Monday	School Reopens for The Session 2026

LIST OF MONTESSORI ACTIVITIES 2025-26

S. No.	Activity	Month
1.	Welcome Party	June
2.	Monsoon Day	July
3.	Hindi Recitation Event	July
4.	Independence Day	August
5.	Raksha Bandhan	August
6.	Janmashtami	August
7.	Grandparents' Day	September
8.	English Recitation Event	September
9.	Navratri and Dussehra Celebration	September
10.	Color Coded Week	October
11.	Visit to the Zoo	October
12.	Paper Pasting	October
13.	Children's Day	November
14.	Annual Function	November
15.	Fancy Dress	December
16.	Vendor's Time	December
17.	Christmas Celebration	December
18.	Picnic	January
19.	Show and Tell	January
20.	Vasant Panchami Celebration	January
21.	Republic Day Celebration	January
22.	Athletic Meet	February
23.	Coloring Event	February
24.	English Hand Writing Event (Sr.)	February
25.	Hindi Hand Writing Event (Sr.)	March
26.	Quiz	March
27.	Graduation Ceremony	April

Note: *Schedule may change due to any unforeseen reason.

LIST OF ACTIVITIES FOR CLASSES I & II 2025-26

S. No.	Activity	Date & Day
1.	Welcome Party	June
2.	Colouring Event	July 18, Friday
3.	Raksha Bandhan Celebration	August 08, Friday
4.	Independence Day Celebration and	August 14, Thursday
5.	Janmashtami Celebration Ganesh Chaturthi Celebration	August 29, Friday
6.	Teachers' Day Celebration	September 4, Thursday
7.	Hindi Poem Recitation Event	September 12, Friday
8.	Navratri Celebration and Dussehra Celebration	September 29, Monday
9.	English Poem Recitation Event	October 10, Friday
10.	Diya Decoration (Class I) / Lantern Making Activity (Class II)	October 17, Friday
11.	Children's Day Celebration	November 14, Friday
12.	Annual Function	November 21, Friday
13.	Fireless Cooking Activity	December 12, Friday
14.	Christmas Celebration	December 24, Wednesday
15.	Field Trip / Picnic	January
16.	Makar Sankranti Celebration	January 13, Tuesday
17.	Annual Athletic Meet	January
18.	Basant Panchami Celebration and Flower Decoration Activity	January 23, Friday
19.	Mahashivratri Celebration	February 13, Friday
20.	Best out of Waste Activity	February 27, Friday
21.	Holi Celebration	March 02, Monday
22.	Hindi Handwriting Event	March 13, Friday
23.	English Handwriting Event	March 27, Friday
24.	Sharing Party	April

Note: *Schedule may change due to any unforeseen reason.

LIST OF ACTIVITIES FOR CLASSES III-V 2025-26

S. No.	Activity	Date & Day
1.	General House Meet	June 26, Thursday
2.	Intra-House Hindi Story Telling	July 3, Thursday
3.	Intra House Group Song	July 10, Thursday
4.	Hindi Handwriting Competition	July 17, Thursday
5.	Investiture Ceremony	July 19, Saturday
6.	Intra House On the Spot English Story Weaving and Telling (Group)	July 24, Thursday
7.	Inter House Hindi Story Telling Competition	July 31, Thursday
8.	Rakhi Making Event (Class 3 Pasting, Class 4 Thread and Wool, Class 5 Quilling)	August 7, Thursday
9.	Independence Day Celebration and Inter House Group Song Competition (Janmashtami Celebration)	August 14, Thursday
10.	Wind Chime Making Event	August 21, Thursday
11.	Hindi Creative Writing Event	August 28, Thursday
12.	Fresh/Dry Flower Arrangement, Salad Dressing Event	September 4, Thursday
13.	Inter House on the Spot English Story Weaving and Telling Competition(Group)	September 11, Thursday
14.	Intra House Natak	October 9, Thursday

Note: *Schedule may change due to any unforeseen reason.

LIST OF ACTIVITIES FOR CLASSES III-V 2025-26

S. No.	Activity	Date & Day
15.	Diwali Celebration (Class 3 Diya Decoration, Class 4 Thali Decoration, Class 5 Lantern Making and Decoration Event)	October 16, Thursday
16.	Annual Function	November 21, Friday
17.	Spell Check Event	November 27, Thursday
18.	Fancy Dress Event	December 4, Thursday
19.	Inter House Natak Competition	December 11, Thursday
20.	Intra House Group Dance	December 18, Thursday
21.	Annual Athletic Meet	January
22.	Intra House Quiz	January 2, Friday
23.	English Creative Writing Event	January 8, Thursday
24.	Best out of Waste	January 15, Thursday
25.	Republic Day Celebration	January 23, Friday
26.	English Handwriting Competition	January 29, Thursday
27.	Inter House Quiz Competition	February 5, Thursday
28.	English Poem Recitation Event	February 12, Thursday
29.	Origami Event	February 19, Thursday
30.	Inter House Group Dance Competition	February 26, Thursday
31.	Fireless Cooking	March 5, Thursday
32.	Art and Craft Activities	March 12, Thursday
33.	Gratitude Day	March

Note: *Schedule may change due to any unforeseen reason.

LIST OF ACTIVITIES FOR CLASSES VI-XII 2025-26

S. No.	Activity	Category	Date & Day
1.	General House Meet	VI-XII	June 27, Friday
2.	Club Briefing Session	VI-X	July 05, Saturday
3.	Inter House Soft Board Decoration	IX-XII	July 05, Saturday
4.	Investiture Ceremony	VI-XII	July 19, Saturday
5.	Inter House Story Weaving	VI-VIII	August 02, Saturday
6.	Independence Day Celebration	VI-XII	August 15, Friday
7.	Inter House Sanskrit Geet Pratiyogita	VI-VIII	August 29, Friday
8.	Inter House Ad Mad Show	IX-XII	September 06, Saturday
9.	Annual Function	Nur-XII	November 21, Friday
10.	Inter House Group Dance	VI-VIII	December 6, Saturday
11.	Annual Athletic Meet	III-XII	January
12.	Republic Day Celebration	VI-XII	January 26, Monday
13.	Inter House Orchestra	VI-VIII	February 07, Saturday

Note: *Schedule may change due to any unforeseen reason.

SPORTS ACTIVITIES (Classes VI-XII)

S. No.	Activity	Category	Month
1.	Inter House Football & Badminton	VI to XII	July
2.	Inter House Table Tennis & Chess	VI to XII	August
3.	Inter House Basketball & Volleyball	VI to XII	October
4.	Inter House Cricket & Kho-Kho	VI to XII	December
5.	Annual Athletic Meet	VI to XII	January
6.	National Youth Day (Group Surya Namaskar)	VI to XII	12th January 2026
Inter-School Sports Competition			
7.	Inter-School Football Tournament	VI to XII	
8.	Inter-School Chess Tournament	1st Week of September	
9.	Inter-School Athletic Meet	Montessori to II, January	
Inter Choithram Sports Competition (National Sports Day)			
10.	Inter Choithram Sports Meet	29-08-25, BB--VB—FB Under 19 years	

Note: *Schedule may change due to any unforeseen reason.

ACADEMIC CALENDAR FOR SESSION 2025-26

Month	Date & Day	Particular
June 2025	09, Monday	New Academic Session(2025-26) Commences for Teachers
	23, Monday	New Academic Session(2025-26) Commences for Students (Classes: I - XII)
	23, Monday	New Academic Session (2025-26) (Classes: Nursery - Sr. Mont)
July	06, Sunday	Moharram* (Holiday)
	12, Saturday	Off for Students of Classes I - XII (II Saturday)
	22, Tuesday	UT-I Commences for Classes IX-XII
	24, Thursday	UT-I Concludes for Classes IX-XI
	26, Saturday	Off for Students of Classes I - XII (IV Saturday)
August	02, Saturday	PTM for Classes Nur - XII
	09, Saturday	Off for Students of Classes I - XII (II Saturday) Raksha Bandhan (Holiday)
	15, Friday	Independence Day Celebration (Classes VI-XII) Off for Students of Classes Nur. - V
	16, Saturday	Janmashtami (Holiday)
	20, Wednesday	UT-II Commences for Classes XI & XII
	22, Friday	UT-II Concludes for Classes XI & XII
	23, Saturday	Off for Students of Classes I - XII (IV Saturday)
	27, Wednesday	Ganesh Chaturthi (Holiday)
September	04, Thursday	Teachers' Day Celebration
	05, Friday	Id-ul-Milad (Milad-un-Nabi)* (Holiday)
	13, Saturday	Off for Students of Classes I - XII (II Saturday)
	16, Tuesday	Term - I Exam Commences for Classes V - VIII UT-II/Half Yearly Examination Commences for Classes IX - XII
	27, Saturday	Off for Students of Classes I - XII (IV Saturday)
	30, Tuesday	Term - I Exam Concludes for Classes V - VIII UT-II/Half Yearly Examination Concludes for Classes IX - XII

Month	Date & Day	Particular
October	01, Wednesday to 04, Saturday	Navami, Gandhi Jayanti, Dussehra (October 02, Thursday) (Holiday)
	07, Tuesday	Maharshi Valmiki Jayanti (Holiday)
	11, Saturday	Off for Students of Classes I - XII (II Saturday)
	18, Saturday to 23, Thursday	Diwali Break (Diwali, October 23, Tuesday)
	25, Saturday	PTM for Classes Nur - XII
November	05, Wednesday	Guru Nanak Jayanti (Holiday)
	08, Saturday	Off for Students of Classes I - XII (II Saturday)
	15, Saturday	Birsa Munda Jayanti (Holiday)
	21, Friday	Annual Function
	22, Saturday	Off for Students of Classes I - XII (IV Saturday)
December	12, Friday	Pre-Board Examination Commences for Classes X & XII Off for Students of Classes I - XII (II Saturday)
	13, Saturday	Off for Students of Classes I - XII (II Saturday)
	15, Monday	UT-III Commences for Classes IX & XI
	17, Wednesday	UT-III Concludes for Classes IX & XI
	24, Wednesday	Pre-Board Examination Concludes for Classes X & XI
	25, Thursday to 31, Wednesday	Christmas (Holiday) Winter Break (for students)
	Alumni Meet	
January 2026	01, Thursday	New Year (Holiday)
	10, Saturday	PTM for Classes IX - XII Off for Students of Classes I - XII (II Saturday)
	23, Friday	Republic Day Celebration (Classes Nursery - V)
	24, Saturday	Off for Students of Classes I - XII (IV Saturday)
	26, Monday	Republic Day Celebration (Classes VI - XII)
February	01, Sunday	Ravi Das Jayanti (Holiday)
	13, Friday	Annual Examination Commences for Classes IX & XI
	14, Saturday	Off for Students of Classes I - XII (II Saturday)
	15, Sunday	Mahashivratri (Holiday)
	25, Wednesday	Annual Examination Concludes for Class IX & XI
	28, Saturday	PTM for Classes Nur - VIII Off for Students of Classes I - XII (IV Saturday)
	Farewell (Class XII)	

Month	Date & Day	Particular
March	03, Tuesday	Holi (Dhulendi) (Holiday)
	07, Saturday	Off for Students of Classes I - XII (II Saturday)
	08, Sunday	Rang Panchami (Holiday)
	19, Thursday	Gudi Padwa, Maharshi Gautam Jayanti
	20, Friday	Id-UI-Fitr*(Holiday)
	21, Saturday	Off for Students of Classes I - XII (IV Saturday)
	23, Monday	New Academic Session (2026-27) Commences for Students (Classes: X - XII)
	24, Tuesday	Term-II Exam Commences for Classes V-VIII
	26, Thursday	Ramnavmi (Holiday)
	31, Tuesday	Mahaveer Jayanti (Holiday)
April	03, Friday	Good Friday (Holiday)
	11, Saturday	Off for Students of Classes I - XII (II Saturday)
	13, Monday	Term-II Exam Concludes for Classes IV-VIII
	14, Tuesday	Ambedkar Jayanti (Holiday)
	19, Sunday	Maharshi Parashuram Jayanti (Holiday)
	25, Saturday	Off for Students of Classes X & XII (IV Saturday)
	27, Monday	Result Declaration for Classes Nur - V
	28, Tuesday	Result Declaration for Classes VI- VIII
	Graduation Ceremony	
June	22, Monday	School Re-Opens for the Session 2026-27

Pledge

(Source : Indian Constitution)

India is my country :

all Indians are my brothers and sisters.

I love my country

and I am proud of its rich and varied heritage.

I shall always strive

to be worthy of it.

I shall give my parents, teachers and all elders respect

and treat everyone with courtesy

To my country and my people,

I pledge my devotion.

In their well being and prosperity alone,

lies my happiness.

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ÉdÜ¶ {h‘mMc ¶‘wZm JSJm,

CīNb Oc{Y Va§J,

Vd ew^ Zm‘o OmJo,

Vd ew^ Amerf ‘m§Jo,

Jmho Vd O¶ JmWm ı

OZJU‘§JcXm¶H O¶ ho,

^maV^m½¶ {dYmVm ı

O¶ ho ! O¶ ho! O¶ ho !

O¶, O¶, O¶, O¶ ho ıı

àTV ... ँसुडT

H

On the tips of the fingers resides Goddess Lakshmi.

On the centre resides Goddess Saraswati.

In the wrist of the palm resides Lord Govinda Himself.

Every Morning one should look at the Palm with reverence.

JT¶Ìr 'óì...

> ^y`l d: ñd: Vg(dV,d'a`Ê¶, f

Meaning

We meditate on that Isvara's (i.e. Pratyaksha Narayan's Symbol i.e. Sun) glory who has created the Universe ; who is fit to be worshipped; who is the embodiment of Knowledge and Light and who is the remover of all sins and ignorance. May He illumine (enlighten) our (entire universe's) intellects.

^T`OZ '§ì

□ V ñV, m'f (Ófmdh "f

> vm§ (V: vmp:V: vmp:V:ff

Meaning

Om, May we all be protected
May we all be nourished
May we work together with great energy
May our intellect be sharpened (may our study be effective)
Let there be no animosity amongst us
Om, peace (in me), peace (in nature), peace (in divine forces)

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□ f H a yw` V, Jm` (d:X:, 9^mV` H aXv'Z, 'ff

gTa' Ohm§ g' AÀNt {hZuT` ñVt: h'Tat

gma` Ohm§ g' AÀNm {h:Xm` ñVm§ h mám f

h' ~w` b` hç BgH s, ¶ J,w{gVm§ h mám h mám ff nd'V dm`

g` g` D± Mm h' gm¶m Amg m§ H m f

d

m,wvZ h "{OZH` X' g` asH` {OZm h mám h mám f

¶vZmZ {ñl am` n' g` {Q' J¶ Ohm§ g` f

~mHs J'a h "A` VH Zm m' {Zvm§ h mám h mám f Oh` Zht

gImVm Amng |' ~ a` aIZm f

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□

> VV_i gV lr ZTat¶U V_i

gÖ ~,Ö Vy, ñH :X {dZm¶H g{dVm nmdH Vy f

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Zmam¶U Vy n,éfm` ñm' J,é Vy f

hç h' dVZ h " {h:Xm` ñVm§ h mám h mám gma` Ohm§ g' AÀNm

BVZr ep³V h' | ʉ Zt ʉTVT

B
 [Z] H_v³v{dsdmg} H_m Om Va hm` Zm h`
 Mw Z H aňV n` h g`

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Xya AkmZ H` hm` AŞr` a` Vy

hā H_vamB` gýb` MmH` Zaa.h. h`

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gH enJrV'

Z H, č dm ZdŇtgŞH en', {dVa:Vm` Zdg:X' v' f
 KQqm m' Zd gŞKQZ', aMqm m' Zd {Vhmg, ff čdm.B' ^yw hm` Zm...

Zd :d:Va {v{enZ:, am' g, p {VH mŞ {jU: f

č (mJrZm: H mŋ) H aVm:, H, {V {Zn, Umdŋ' {dfÊ U: ff H, č dm...

C9J {VnWm: Z {h {dMw', naanmŞ gŞaj' f

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m, :I {dVß VmZ, g m'sdg:V:, H, VgŞH enmZ, gXm ŋ'a:V: ff H, č dm...

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E`_m{bH V`a`~:X`h_

E`_m{bH V`a`~:X`h_... E`g`hm`§`h_ma`Ha_....

Z

E`_m{bH V`a`~`\$X`h_.....

H

`` A§r`am KZm Nm ahm, V`am B§gmZ K`am ahm
hm`ahm ~`I`a, H,N Zm AmVm Z.Oa, g,I H m gyaO {Nnm Om ahm h “

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BIND US TOGETHER

Bind us together Lord.
Bind us together with chords
that can not be broken.
Blind us Together Lord
Bind us together,
Bind us together with Love

There is only one God,
There is only one king,
There is only one body,
That is why I sing,

So, Bind us together Lord.
Bind us together with chords
that can not be broken,
Bind us together Lord,
Bind us together,
Bind us together with Love
Bind us together with Love
Bind us together with Love

SHOWERS OF BLESSING

There shall be showers of blessing.
This is the promise of love
There shall be seasons refreshing.
sent from the saviour above.

Chorus :- Showers of blessing.
Showers of blessing we need,
mercy drops round us are falling.
But for the showers we plead.

There shall be showers of blessing,
Send them upon us O lord.
Grant to us now a refreshing.
Come and now honour thy word,

Chorus :- Showers of blessing.
Showers of blessing we need,
mercy drops round us are falling.
But for the showers we plead.

There shall be showers of blessing,
O that today they might fall,
Now as to God we're confessing.
Now as almighty we call.

Chorus : Showers of blessing.
Showers of blessing we need,
mercy drops round us are falling.
But for the showers we plead.

PRAYERS AND HYMNS

God made the earth, He made the sky,
God made the fish and birds that fly,
Animals, flowers and trees so tall,
God made everything great and small.

All things bright and beautiful
All creatures great and small,
All things wise and wonderful,
The Lord God made them all.

Father, we thank thee for the night,
And for the pleasant morning light,
For rest and food and loving care,
And all that makes the world so fair,
Help us to do the things we should,
To be to others kind and good,
In all we do, in work or play,
To grow more loving everyday.

Little words of kindness
How they cheer the heart
what a world of gladness
will a smile impart.

Little acts of kindness
Richest gems on earth
Yet when they are wanting
Life's best charm is lost,

Little acts of kindness
Richest gems on earth
Though they seem but trifles
Priceless is their worth.

PRAYERS AND HYMNS

Little drop of water,
Little grains of sand
Make the mighty ocean,
And the pleasant land.

Thus the little minutes,
Humble though they be,
Make the mighty ages,
Of eternity.

Little deeds of kindness,
Little words of love,
Make this Earth an Eden,
With the Heaven above.

Our father, who art in Heaven
Hallowed by thy name
Thy kingdom come, Thy will be done
On Earth as it is in Heaven.
Give us this day our daily bread
And forgive us our trespasses
As we forgive those who trespass against us.
And lead us not into temptation
But deliver us from evil.

All things bright and beautiful
All creatures great and small
All things wise and wonderful
The Lord God made them all.

Each little flower that opens
Each little bird that sings
He made their glowing colours
He made their tiny wings.

The purple - headed mountains.
The river running by
The sunset and the morning
To brighten up the sky.

PRAYERS AND HYMNS

Give me oil for my Lamp

Give me oil for my lamp, keep me burning
Give me oil for my lamp I pray
Give me oil for my lamp, keep me burning
Keep me burning till the light of day

Give me joy in my heart keep me praising
Give me joy in my heart I Pray
Give me joy in my heart keep me praising
Keep me praising till the break of day

Give me peace in my heart keep me loving
Give me peace in my heart I pray
Give me peace in my heart Keep my loving
Keep me loving till the break of day

Give me love in my heart keep me serving
Give me love in my heart I pray
Give me love in my heart keep me serving
Keep me serving till the break of day

Green Anthem

Our planet is our home
Treat it with care
It's a beautiful place for all
Today and forever
 Let's join hands together
 To make our earth greener
 Let's keep it clean
 Go green.....go green
 Go green.....go green
Water and air are treasures
Reserve them,
As trees are precious
We must preserve them
 Let's pledge together,
 To make our nation healthier
 Let's keep it clean,
 Go green.....go green
 Go green.....go green

TEACHER-PARENT COMMUNICATION

Time Table

Periods/Days		I	II		III	IV		V	VI	VII
Monday	A S S E M B L Y			S H O R T B R E A K			L U N C H			
Tuesday										
Wednesday										
Thursday										
Friday										
Saturday										

Time Table

Periods/Days		I	II		III	IV		V	VI	VII
Monday	A S S E M B L Y			S H O R T B R E A K			L U N C H			
Tuesday										
Wednesday										
Thursday										
Friday										
Saturday										

Back Cover Page

MmoBWam_ JrV

g~H mo gmW {_bH a MbZm hj
g~H mo H X_ go H X_ {_bmZm hj ,
{dœmg gšJ boH a , {dœmg gšJ boH a
gnZm| H mo nšl bJmZm hj|
kmZ gy`© H m ~ZH a , OJ go {V{a ^JmZm hj,
g~H mo {_bH a MmoBWam_ H mo {ela na nhw±MmZm hj |
g~H mo gmW {_bH a ...

(ASVam - 1) gšKf© Amja H {R ZmB© _oš , Wm_ošJo h_ Yj`© H m gmW ,
OJ_J hmoJm {dÚmb` O~ , XošJo EH XyOo H m gmW ,
mZdVm Amja Xoe Y© Ho {bE g^r H mo OJmZm hj, (2)
àoah Amja AmZSX_` , dmVmdaU ~ZmZm hj,
g~H mo gmW {_bH a ...

(ASVam - 2) Ñ·T {Zü` boH a , {dO` ÜdO \ hamZm hj,
Zd {j{VO na h_H mo , Zd N{d H mo {M{ìV H aZm hj,
Ñ·T {Zü` boH a , {dO` ÜdO \ hamZm hj,
Zd {j{VO na h_H mo , Zd N{d H mo {M{ìV H aZm hj,
kmZ gšñH ma lođ M{aì , ~b H mo {XlBmZm hj,
emj`© embr B{Vhmg h_mam
{dO` JmWm XmohamZm hj |
g~H mo gmW {_bH a MbZm hj,
g~H mo H X_ go H X_ {_bmZm hj,
g~H mo {_bH a, MmoBWam_ H mo,
{ela na nhw±MmZm hj|
{ela na nhw±MmZm hj|
{ela na nhw±MmZm hj|